

Jennett's Park Creative Journey Planner YEAR 4 TERM 3

Empowering our children to flourish and achieve under God's love

Name of Unit – Where are we going?

The Context (Why): Looking at how we have learned about our planet and what is left to explore

They need to know and understand:
 History
 Great explorers from history including those that are still exploring today – e.g. space and the depths of the ocean
 Geography
 Use maps, atlases, globes to follow the routes of explorers.
 DT
 Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
 Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
 Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
 Art to use different techniques to produce landscape artworks

Educating for Wisdom, Knowledge and Skills	To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.
Educating for Hope and Aspiration	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds
Educating for Community and Living Well Together	To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.
Educating for Dignity and Respect	That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

Immersion Activity- What do they need to know? How are you going to start with a bang?

Looking closely at the conquering of Mount Everest by Edmund Hillary and Tensing Norgay

The Challenge or Big Questions

Why do people explore?
 What are the benefits of exploration?
 Is there anything left to explore?

Real life context and links to Wider World (International/ Charity/ World of Work)

Understanding that we are all shaped by a common past and that the world is connected in many ways

- Activities (Possible Route of learning)**
1. Research explorers
 2. Map out explorations
 3. Landscape art
 4. Female explorers
 5. Explorers today
 6. What explorers brought back
 7. The shrinking of our world
 8. How much we still haven't explored.

Trips/ Visits / Experiences

Create a 3D map of the world and plot explorations

Challenge 10 activities

Graffiti Wall

Bagel Thinking

Oracy Links

Debate – what is there left to explore?

Vocabulary

Explorers, hemisphere, globe, continents, perilous, arctic, brave, acclimatization, summit, altitude, ascend, descend, dehydration, frost bite, exhaustion, painstaking, intense, determination, modesty, resourceful, hypothermia

Literacy, Maths and Computing Links

Explorers – Nellie Huang

Everest = Alexandra Steward and Joe Todd-Stanton

The Midnight Hour

Online research

How we will cover Owl Learning Behaviours and Rainbow Values in this journey

C - *Collaboration*

O - *Optimism*

P - *Perseverance*

P - *Pride*

I – *Independence*

C - *Challenge*

MD - *Managing Distractions*

♥ Love ♦ Honesty 🏴‍☠️ Respect 🕊️ Peace

🙏 Forgiveness 🕒 Patience 🤝 Support

😊 Kindness & Joy

Final Quality Products

3D Map

Artwork

News reports

Home Learning Projects

Art - create a Greek temple in whatever media you would like

Research the early Olympic Games

Research and present information on a famous Ancient Greek

How to Share and Celebrate Success

Share on Seesaw

Work to be shared when back in school