

# Jennett's Park Creative Journey Planner YEAR 2 TERM Autumn 2

## *Empowering our children to flourish and achieve under God's love*

**Name of Unit:** I'm the King of the Castle

**The Context (Why):** To learn the history of castles and historical events linking to them.

<p><b>They need to know and understand:</b></p> <p>The history of medieval castles.          What were medieval times?          Where castles are built and who lived in them? What life was like?          The structure and physical features of castles.          Mythical tales featuring St George and the Dragon.</p>	<p><b>Educating for Wisdom, Knowledge and Skills</b></p>	<p>To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.</p>
	<p><b>Educating for Hope and Aspiration</b></p>	<p>To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds</p>
	<p><b>Educating for Community and Living Well Together</b></p>	<p>To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.</p>
	<p><b>Educating for Dignity and Respect</b></p>	<p>That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.</p>

**Immersion Activity- What do they need to know? How are you going to start with a bang?**

Now Press Play- Introduction to Castle life and tales.

Introduction of stories about St George and the Dragon.

**The Challenge or Big Questions**

Why is it important to know about this part of history?

Would you like to live in castle in the past?

Would life be easier or harder than present?

**Real life context and links to Wider World (International/ Charity/ World of Work)**

Our Royal Family and heritage and why it is still important today- tourism/ Head of State.

Links to Royal families across the world.

Comparing how conflict is dealt with around the world.

- Activities (Possible Route of learning)**
1. Introduce castles through mythical narratives.
  2. Look at the physical features by designing and creating model of a castle.
  3. Explore historical events (battles) surrounding castles.
  4. Looking at battle weapons- archery and DT- Making a catapult/bow and arrow.
  5. Researching about famous historical people that lived in castles- drawing portraits.
  6. Medieval Junior Bake off.

**Trips/ Visits / Experiences**

Virtual visit to Windsor Castle

Medieval day- dress up, banquet

Medieval Bake off.

### Challenge 10 activities

Visual thinking – what best represents...

Ordering ideas/images from best to worse and chronologically

### Oracy Links

Performance-Reciting story maps and Echo reading. Practising tone, speed and body language.

Communicating with others- Every voice is valued -Tasks to decipher topic vocab and organising information about castles/ history period

Debate- Is the Roval Family important?

### Vocabulary

Castle, motte and bailey, turret, jousting, sword, moat, trebuchet, drawbridge, shield, knight, armour, catapult, banquet, portcullis, canon, princess, royalty

### Literacy, Maths and Computing Links

Now Press Play

Search engines – researching ideas for geography and history  
Word and PowerPoint documents to store and present information  
Use Google Earth and using search tools online to locate castles around the world.

Links to St George and the Dragon and the Paper bag Princess.

### How we will cover Owl Learning Behaviours and Rainbow Values in this journey

C - *Collaboration*

O - *Optimism*

P - *Perseverance*

P - *Pride*

I - *Independence*

C - *Challenge*

MD - *Managing Distractions*

♥Love ♦Honesty 🍷Respect 🕊Peace

👉Forgiveness 🕒Patience 🤝Support

😊Kindness & Joy

### Home Learning

Virtual tours of castles.

Fantastic online resources:

<https://www.english-heritage.org.uk/learn/teaching-resources/resource-library/>

<https://www.english-heritage.org.uk/members-area/kids/guide-to-castles/cardboard-castle/>

### Final Quality Products

Published promotional leaflet detailing Medieval day activities.

Design and create a catapult/bow and arrow.

Create food for the banquet in Bake off style..

Artwork of a portrait of a famous person.

### How to Share and Celebrate Success

Online Celebration of the topic work through Seesaw.

Sharing photos of Medieval day on Newsletter.

Display of art and DT projects with class members and Seesaw.

Virtual gallery of portraits through Seesaw or Newsletter