



Jennett's Park CE Primary School

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Remote Learning Consultation to Parents and Carers for ALL parents

12th January 2021

Dear Parents and Carers

Our remote learning offer is described here in this policy and on our website <https://www.jennettspark.bracknell-forest.sch.uk/wp-content/uploads/2020/10/JPCE-Remote-Learning-2020.pdf>

After a week of dual schooling we'd like your views we want to hear from everyone - for both those physically in school, and those not.

No one school is doing the same but we have to deliver 'online' content as described by the government. <https://www.jennettspark.bracknell-forest.sch.uk/wp-content/uploads/2021/01/5-School-national-restrictions-guidance.pdf>

Ofsted gave guidance on what works well in remote education <https://www.gov.uk/government/publications/whats-working-well-in-remote-education/whats-working-well-in-remote-education>

You were also asked in relation to the Lockdown to rate us 1-5

- *The school gave enough work*
- *The school provided guidance to us*
- *I could contact the school for help*
- *We knew what to do on return to school to stay safe.*

You were then asked how you would like to communicate if we were not able to meet face to face. The full survey responses are found here [Surveys & Feedback | Jennett's Park](#) But an excerpt of the full parental responses is shown as two tables below:

How do you want us to communicate if we can't meet face to face?	
Phone calls	76
Online 1:1 via zoom / teams etc	78
Webinar style (with more families)	40
Q & A documents	71
Written update	91
Marvellous Me/ Tapestry / Seesaw	83
During lockdown	
The school gave enough work	84.3
The school provided guidance to us	89
I could contact the school for help	98.1
We knew what to do on return to school to stay safe	99.1

We then converted this to percentage and ranked answers. The responses show parents would like written as greatest preference hence our continued commitment to responding, sending our newsletters and providing written reports 3 times a year (which is greater than the legal obligation of once a year). The next was using online offers Marvellous Me/ Tapestry / Seesaw. The next was online / zoom at 1:1 style. Then phone calls. Then last was webinar style (i.e. collaborating with more families online). This was significantly lower at 40%.



Over the term it has been apparent that there are a range of styles to adopt including online school developed pre-recorded, 'live lessons' and directing towards quality content. As educators we then reviewed the pluses and minuses of each of the possible approaches. We'd like to gather your thoughts too.

We have chosen Seesaw/Tapestry and Marvellous Me to deliver that including our own pre recorded videos plus directing you to high quality content online i.e. White Rose maths/ BBC/ Oak National Academy / Read Write inc. We have 2 live sessions per week - zoom playgrounds and the celebration assembly. If we adjust one element we may need to stop another.

We've tried to incorporate as many of the instantly adoptable changes i.e. adding files earlier, generic standard formats and leaving them up later but would like to gather a consensus of what is happening now.

We asked views in September when developing the policy . Survey responses are here <https://www.jennettpark.bracknell-forest.sch.uk/surveys-feedback/>

At that point it was clear most parents wanted us to use written, phone and seesaw and tapestry to communicate. This may have changed. We will again publish results to remain transparent in this ever shifting educational landscape. We will adapt and train for this and get you results ASAP.

Closing deadline Wednesday 20th January at 4pm.

LINK HERE:

https://forms.office.com/Pages/ResponsePage.aspx?id=oqM0xvZ7WUa_t9dmD4N60zloPbTum_hIu1uvMpzI15IUQ1NMUVdDUIVTR0tGVDYyRDBSRzZRMDBUSC4u

Remember to contact us if you need help. We are open.

Yours sincerely



Elizabeth Savage
Headteacher



Synopsis of Ofsted's guidance

What is remote education?

There are different definitions out there, but these are the ones we will use here:

- Remote education: a broad term encompassing any learning that happens outside of the classroom, with the teacher not present in the same location as the pupils.
- Digital remote education: often known as online learning, this is remote learning delivered through digital technologies.
- Blended learning: a mix of face-to-face and remote methods. An example would be the 'flipped classroom', where main input happens remotely (for example through video), while practice and tutoring happen in class.
- Synchronous education: this is live; asynchronous education is when the material is prepared by the teacher and accessed by the pupil at a later date.

Some common myths about remote education

Some unhelpful myths exist about remote education, which are not based on evidence.

These include that:

- remote education is fundamentally different to other forms of teaching/learning
- remote education is a different curriculum/offer to the content that would be delivered normally
- the best forms of remote education are digital
- the best way to deliver remote education is always through live lessons
- the most important thing is pupils' engagement

None of these things are necessarily true. Below, we counter them with evidence-based pointers.

Here are 7 things to think about when providing remote education. Note that they are not in order of importance.

1: Remote education is a way of delivering the curriculum

2: Keep it simple

3: When adapting the curriculum, focus on the basics

4: Feedback, retrieval practice and assessment are more important than ever

5: The medium matters (a bit)

6: Live lessons aren't always best

7: Engagement matters, but is only the start

