



YEAR 2

Autumn 2

November/December 2020

PE

Our PE day continues to be Tuesday so please ensure children come to school in appropriate outdoor PE kit. They will still need a coat on this day for break and lunch time.

Trainers are useful to have in school all week please.

Reading

In your child's reading record there is a sheet of questions and activities designed to build on the comprehension skills of the reader. Please ensure you encourage your child to complete at least two each week. Continue to hear your children read at home daily and that reading records as well as reading books are brought into school each day.

Home learning

Home learning will continue to be issued via SeeSaw. You should all now have access to SeeSaw and should be using it weekly to upload the home learning and interact with the activities. Well done to those that are already doing this.

Activities can be completed either electronically on a device or by printing and writing (sometimes easier!). Please let us know if you require a hard copy of anything in particular and we can print for you.

Year 2 News—Welcome back after the half term!

With new lockdown news from the weekend we hope you are all keeping well. If you are having difficulties with anything such as accessing home learning, finding appropriate clothing or food then please do contact the school as we can help.

The children are continuing to thrive at school and we have been continuing to build on their independent learning. We have been very impressed with some of their resilience and coping strategies.

Our morning tasks are a recap of the maths or literacy learning from the term. These are designed to encourage recall of skills and are having a positive impact on the children. Our spelling and phonics lessons are building on the skills the children need to improve spelling across the year group. We focus on spelling patterns, root words or root sounds, and this is beginning to have a positive impact on the writing of the children.

Our library slot has been confirmed as Monday and we will be visiting our Y2 Goldfinch library on a weekly basis. The children will be able to choose their own books from the selection which will not be guided by their reading level. The aim of the library books is to build an independent love of books and reading for pleasure.





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| | Maths | Literacy |
|-------------------|--------------------------------|---|
| Week One | Addition | Non-chronological Reports |
| Week Two | Addition | Introducing a fantasy story |
| Week Three | Subtraction | Innovating a known fantasy story—building on the fantasy story skills with a known text |
| Week Four | Subtraction | Inventing a new fantasy story—using the skills learnt the previous two weeks |
| Week Five | Money (recognising) | Report writing—information text |
| Week Six | Money (comparing) | Report writing—information text |
| Week Seven | Money (totals and differences) | Christmas themed poems, songs, text |

Term Topic—Healthy Living

Science—We will be investigating the importance of nutrition and exercise as well as human and animal life cycles.

Geography—We will be investigating foods commonly grown in each continent and will be linking these to the weather and climate.

DT— We will be designing and making products based on Healthy Living and the Christmas theme.

RE—We will be looking at the theme of gifts and gifting within the context of showing love and problem solving.

PSHEC— We will be linking the lessons to the healthy living topic and including differences between males and females. We will also begin to look into the harmful effects of substances and staying safe.