



Jennett's Park CE Primary School

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12th June 2020

Re Year 6 final few weeks

Dear Parents & Carers of Year 6,

It is so lovely to invite our Year 6 child back on Friday 19th June. Due to our setting up and staggered start we are able to bring the date forward for offering return for your children. On Friday 19th there will be an introduction morning in school 9:15 – 12:00. Then on Monday 22nd the morning session continues all week until Friday 26th it will become a fulltime offer 9:15 -3:20. The changes are highlighted in yellow.

Wider reopening plan from week beginning 8th June					
	Key workers and Vulnerable children	Year 1	Nursery	Reception	Year 6
Group sizes	12	10	6	8 to 10	12
Order of wider reopening	1st	2nd	3rd	4th	5th
1st June	Training days . No children on site to prepare, train and reduce risks				
2nd June					
3rd June	Yes				
4th June	Yes				
5th June	Yes				
8th June	Yes	stonechats am only			
9th June	Yes	Whinchats am only			
10th June	Yes	Both classes			
11th June	Yes	Both classes	Nursery begin to rejoin		
12th June	Yes	Both classes	Nursery offer continues		
15th June	Yes	Both classes	Nursery offer continues		
16th June	Yes	Both classes	Nursery offer continues		
17th June	Yes	Both classes	Nursery pm session starts	Robins Morning session	
18th June	Yes	Both classes	Nursery offer continues	Woodpeckers morning session	
19th June	Yes	Both classes	Nursery offer continues	Both classes	year 6 morning sessions start
22nd June	Yes	Both classes	Nursery offer continues	Both classes	year 6 morning sessions continues
23rd June	Yes	Both classes	Nursery offer continues	Both classes	year 6 morning sessions continues
24th June	Yes	Both classes	Nursery offer continues	Both classes	year 6 morning sessions continues
25th June	Yes	Both classes	Nursery offer continues	Both classes	year 6 morning sessions continues
26th June	Yes	Both classes	Nursery offer continues	Both classes	Full time offer starts



The aim is to offer them transition opportunities that will help them with their move from Jennett's Park to their secondary school. To help prepare for this if you would like them to walk on their own to school they may do so.

Just be aware that we will check temperatures on arrival and, hopefully will not have to, will call you if there is a high recording. Children enter via the main entrance and walk around the building to the doors at the end of the year5/6 corridor. See video for details.

Learning

We know you have all been working hard with your children and that they have been independently learning and challenging themselves. However, alongside our secondary preparation discussions, we will also aim to fill some of gaps that may have occurred since closure. The aim of this letter is to show you some of the offers that we have in mind:

Well-being –

We are aware that every child will have developed different thoughts and feelings over this period and every day we will start with some sort of mindfulness activities. We hope this helps the children with preparing their mindset for the learning of the day, but also to aid them in processing their feelings and emotions that have come as a result of the changes that they have encountered in these strange times and their feelings towards their futures.

English –

All being well and being guided by the start of the day, we will aim to have a writing session. We have a number of different ideas for how we can inspire the children to write, and this will take the form of a various purposeful and exciting activities, to ease them back into the routine of writing. We have a selection of potential activities in store for the children, such as film scripts; graphic novels, fairground promotional leaflets; letters to future Year 6 and writing their leavers speech to be filmed, to name a few. Of course, these activities will be selected, according to the interests of those children attending, in order to engage them, so the writing activity within each pod may vary.

Reading –

During the day, we will have time for some guided reading. This will be less of a writing focus but more a discussion of themes within a shared text. This is a perfect opportunity to practise speaking and listening and to allow the children just to share their feelings and reactions towards a story. Of course, each child will have their own copy so that texts aren't shared.

Maths –

Each day we will offer a maths session. We have a few topics to catch up on and will use the concept of them planning a Formula 1 race to help cover those units. Additionally, we will often be utilising the White Rose resources, which the children are familiar with, to provide further stability and familiarity for the children.

Oracy –

We know that Oracy develops students' confidence, articulacy and capacity to learn, so to begin our afternoon sessions, we will pose different situations, scenarios, pictures, questions, themes etc, to enable children to talk.



These are often really exciting and interesting discussions, that will adapt and change over the course of the discussion. This is a really popular activity with children, and they love the freedom that comes with the discussions.

Circle time and Personal Social Health Education (PSHE)–

to further help the children to process the changes that they have experienced and the emotions that have arisen within this journey, we will regularly be participating in PSHE and circle time sessions with the children.

In addition to this, we will be offering (Sex and Relationships Education) SRE sessions to those coming back. Here, we will have discussions about body changes and safe relationships. Secondary schools are already planning to recover this as a topic in Year 7.

They will have the opportunity to join the school Virtual playgrounds each week if they wish to see friends in an informal way.

Transition-

We hope this planned approach will help the children prepare for their next phase of learning, when they transition to secondary school, as we will be providing guidance and strategies to help the children come to terms with these changes. These transition sessions could take a variety of different forms:

- Secondary school website sessions – it seems most secondary schools are putting activities and weekly messages onto their websites. We will give our children time to look at the website of their secondary school and carry out any activities on those websites
- Some secondary schools are offering virtual induction days – we await more information on this
- Some secondary schools are giving us activities and projects to carry out with those Year 6 children that return. Currently these range from drama to writing activities

Linking to these activities, our Educational Psychologist, Craig tribe, has also released a video to help parents and children prepare for the transition to secondary school, which you may like to watch at home with your child.

https://jennettspark-my.sharepoint.com/:v/g/person/esavage_jennettspark_bracknell-forest_sch_uk/EUHQW44gJD9Mo2jP54Zym6gBPYcA05B2cZEQSY81zMUjww?e=WsBfut

Projects – The rest of our afternoons will be taken up with a project that will run for the week- possibly even longer. Some of these projects could include:

- Computing using the microbits to create pedometers and linking that with a walking/running fitness challenge
- Pitching project in dragons den style on something to help the school becoming more self-sustainable
- Leavers' Plaques, Gayle from 'enchanted glass' will create glass collages of identity/ self-portraits in the style of a particular artist
- DT – to make motor powered fairgrounds

At the end of each day, we will finish with some mindfulness discussions and activities, followed by a class story.

Home activities:

To support those who cannot return we will still offer our posted booklets. We have launched Seesaw for children to submit work to and phone calls/ emails for those who request it will continue.



Leavers Services and Assemblies

Hopefully- all being well- we will be able to have a Leavers' celebration in October. In the meantime we are planning to have a 'virtual leavers' assembly in the final week and will ask those who are coming in or staying at home to contribute in various ways. We will do our best to help them process what has happened and provide some of the normal goodbyes and end of school routines they should have had, but we know they will grieve for the loss of what they deserved. We will share plans for a small scale leavers service so far. Many schools have already cancelled these outright.

Decision on returning

Of the 53 families in Year 6 - 24 have indicated that they wish to return. Many of you are shielding and still highly vulnerable. If after reading this you have changed your mind (either way) you must contact the office. If you have not indicated you wish to have this place you WILL not be offered space. There is no flexibility on this. This is within guidance and will help us allocated remaining spaces to other year groups in the remaining unused classrooms.

Final deadline of confirmation from you to us that you want a space is Wednesday 17th June 4pm. After this we will send out the electronic booking system to book your child in with us. As with the rest of the school this does not have to be every day **but** children must be booked in by 4pm the previous night or we will send them away and ring at 10 am if we have space.

We appreciate that this is a very personal decision for you – some are ready to leave and not come back to Jennett's Park, some need support in leaving. We are here for you whatever your decision. If you have changed your mind

Class teachers will start ringing all parents next week who have indicated that they wish a space and complete a return to school questionnaire. Many of these details will be passed onto secondary for a smoother transition.

This was never the end to Year 6 any of us had a planned for and it pains us to know that we haven't been able to offer more of the usual memorable experience. However, we do hope that the activities we have planned, will provide some joy to the children, and help them ease back into learning, and prepare for the transitions ahead of them.

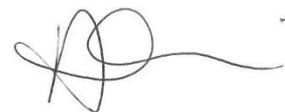
Yours sincerely



Elizabeth Savage
Headteacher



David Page
Acting Deputy



Alana Merrills
Senior Leader

