

## Jennett's Park CE Primary School Data Overview 2017-2019

### EYFS

	% Reaching GLD		
	2017	2018	2019
School	81(-1)	75(-6)	78(+3)
National	71	72	72
Difference	+10	+3	+6

### Phonics

	% Reaching Expected Standard		
	2017	2018	2019
School	95(-2)	98(+3)	78(-20)
National	81	83	82
Difference	+14	+15	-4

### Key Stage 1

#### % Reaching Expected Standard

	Reading			Writing			Maths			RWM		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
School	73(-5)	81(+8)	80(-1)	60(+1)	76 (+16)	72(-4)	80(+14)	76 (+4)	75(-1)	55(-2)	67 (+12)	65(-2)
National	76	75	75	68	70	69	75	76	76	64	65	65
Difference	-3	+6	+5	-8	+6	+3	+5	=	-1	-9	+3	=

#### % Reaching Greater Depth

	Reading			Writing			Maths			RWM		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
School	22(0)	21 (-1)	22(+1)	12(+2)	14 (+2)	13(-1)	17(+5)	7 (-10)	15(+8)	7(-2)	2(-5)	7(+5)
National	25	26	25	16	16	15	21	22	22	11	12	11
Difference	-3	-5	-3	+4	-4	-4	-4	-15	-7	-4	-10	-4

## Key Stage 2

### % Reaching Expected Standard

	Reading			Writing			Maths			GPS			RWM		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
School	79(+29)	89 (+10)	69 (-20)	68(-1)	78(+10)	74(-4)	93(+16)	96(+3)	84(-12)	86(+13)	96 (+10)	82(-4)	57(+11)	78 (+21)	62(-16)
National	72	75	73	76	78	79	75	76	79	77	78	78	61	64	65
Difference	+7	+14	-4	-8	=	-5	+18	+20	+5	+9	+18	+4	+4	+14	-3

### % Reaching Greater Depth

	Reading			Writing			Maths			GPS			RWM		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
School	21(+13)	19 (-2)	31(+12)	14(+6)	11(-3)	15(+4)	43(+33)	33 (-10)	40(+7)	46(+27)	63 (+17)	49 (-14)	7(+7)	7 (0)	9(+2)
National	25	28	27	18	20	20	23	24	27	31	34	36	9	10	11
Difference	+4	-9	+4	-4	-9	-5	+20	+9	+13	+15	+29	+13	-2	-3	-2

### Key Stage 1-2 Progress

Reading			Writing			Maths		
2017	2018	2019	2017	2018	2019	2017	2018	2019
+1.0	-0.7	-0.16	-1.3	-1.1	-1.65	+4.6	+3.4	+1.36

### Outcomes for Disadvantaged Pupils

	2017		2018		2019	
	Disadvantaged (2)	Non- Disadvantaged	Disadvantaged (1)	Non- Disadvantaged	Disadvantaged (1)	Non- Disadvantaged
EYFS - % achieving GLD	100	81	0	74	0	79

	2017		2018		2019	
	Disadvantaged (3)	Non- Disadvantaged	Disadvantaged (3)	Non- Disadvantaged ( )	Disadvantaged (4)	Non- Disadvantaged
<b>Phonics - % achieving expected standard</b>	<b>67</b>	<b>97</b>	<b>100</b>	<b>98</b>	<b>25</b>	<b>80</b>

### Key Stage 1

	Reading				Writing				Maths			
	Disadvantaged School			Non- disadvantaged National 2019	Disadvantaged School			Non- disadvantaged National 2019	Disadvantaged School			Non- disadvantaged National 2019
	2017 (3)	2018 (4)	2019 (5)		2017 (3)	2018 (4)	2019 (5)		2017 (3)	2018 (4)	2019 (5)	
<b>% achieving the expected standard</b>	<b>33</b>	<b>50</b>	<b>80</b>	<b>78</b>	<b>33</b>	<b>50</b>	<b>80</b>	<b>73</b>	<b>0</b>	<b>50</b>	<b>80</b>	<b>79</b>

### Key Stage 2

	Reading				Writing				Maths			
	Disadvantaged School			Non- disadvantaged National 2019	Disadvantaged School			Non- disadvantaged National 2019	Disadvantaged School			Non- disadvantaged National 2019
	2017 (13)	2018 (7)	2019 (14)		2017 (13)	2018 (7)	2019 (14)		2017 (13)	2018 (7)	2019 (14)	
<b>% achieving the expected standard</b>	<b>77</b>	<b>71</b>	<b>43</b>	<b>78</b>	<b>46</b>	<b>57</b>	<b>57</b>	<b>83</b>	<b>92</b>	<b>100</b>	<b>64</b>	<b>83</b>

	GPS			
	Disadvantaged School			Non- disadvantaged National 2019
	2017 (13)	2018 (7)	2019 (14)	
<b>% achieving the expected standard</b>	<b>70</b>	<b>100</b>	<b>64</b>	<b>83</b>

**Key Stage 1-2 Progress**

	Reading			Writing			Maths		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Disadvantaged ()	<b>+0.3</b>	<b>-0.9</b>	<b>-1.81</b>	<b>-3.3</b>	<b>-2.3</b>	<b>-.2.20</b>	<b>+5.7</b>	<b>+4.4</b>	<b>-0.29</b>
Non-Disadvantaged ()	<b>+1.7</b>	<b>-0.7</b>	<b>+0.34</b>	<b>+0.5</b>	<b>-0.8</b>	<b>-1.48</b>	<b>+3.7</b>	<b>+3.0</b>	<b>+1.86</b>

**Key**

	<b>Sig above national (+10%)</b>
	<b>Above national</b>
	<b>Broadly in line (+/- 4%)</b>
	<b>Below National (-5-9%)</b>
	<b>Sig below national (-10%+)</b>

*\*Please note figures are provisional and may be subject to change. There may be a variance from school figures, in the cohort numbers for disadvantaged pupils and this will be addressed in the Autumn Visit.*